

# How to use this book



Students can use this book with the help of a parent or teacher to practise their listening, speaking, reading and writing skills through the following exercises, which should be chosen according to the ability of the student.

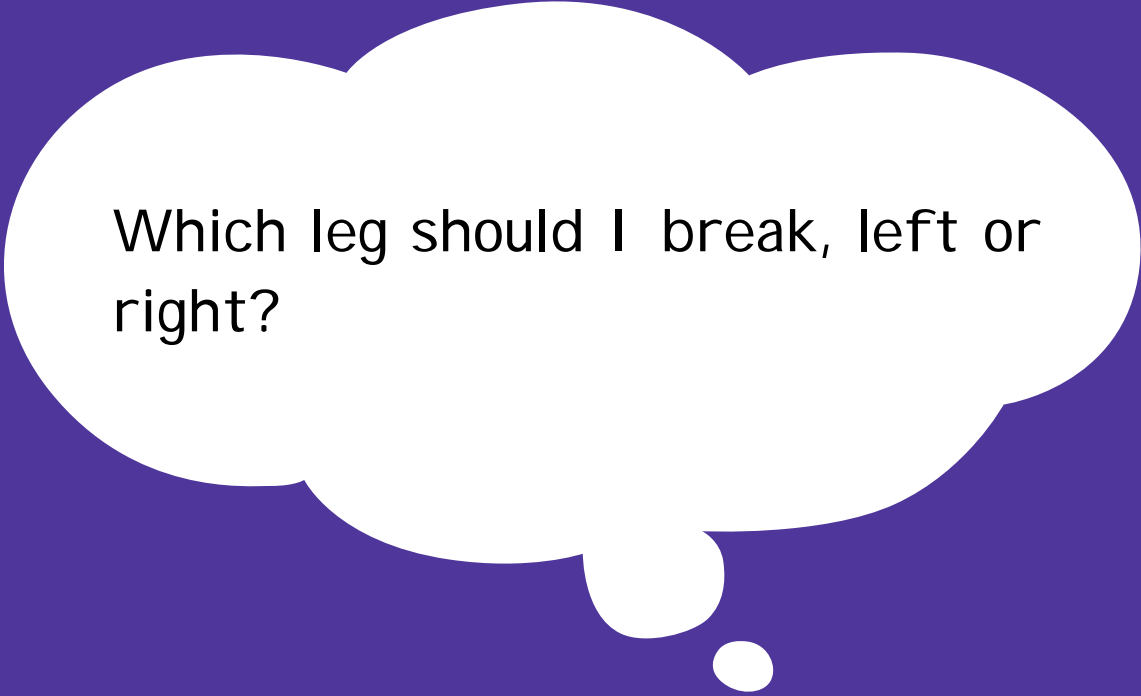
1. Select about 10 key words from Appendix 1 for intensive pronunciation practice, which will help you to better read and understand the book and the story.
2. Read through the book and understand the story. Eventually, you should be able to read the book fluently without referring to pinyin.
3. Listen to some of the words or sentences from the book and find their matching pictures or pages.
4. Practise writing and memorising the key words chosen in Appendix 1.
5. Practise the key sentences listed in Appendix 2.
6. Retell the story using the pictures in the book.
7. Use vocabulary you have already learnt to substitute the words in the sentence structures listed in Appendix 2.
8. After reading the story, answer the questions from Appendix 3 in Chinese.
9. Practise speaking by acting out lines of the different characters in the book.
10. Think things that are similar to those occurred in the book that have happened to you and write your own story.

## 用书说明（供参考）



在用此书学习中文时，学生可在老师或家长的帮助下通过以下项目进行听说读写的全面练习。老师或家长根据学生中文程度的不同，选择合适的练习项目。

1. 生词学习（说）：首先参考附录一选出 10 个左右在本册出现的重要生词，进行发音练习，为下一步阅读全文打下基础。其他生词可一带而过，只是帮助理解故事。
2. 阅读练习（读）：边读句子边理解故事，利用重复的词和句逐步摆脱拼音，最后能流利地读出全文。
3. 听力练习（听）：听生词发音，找出其对应的图画；再听句子，找出该句子对应的插图。
4. 书写练习（写）：选一些最常用的生词，练习笔画，边写边记。
5. 句型练习（听，说，语法）：针对本册反复出现的核心句型进行操练，参见附录二。
6. 看图说话（说）：利用图画，盖住该页的拼音和汉字，在老师或家长的帮助下，说出故事。
7. 句型替换练习（复习巩固）：用以前学过的词汇套用本册核心句型再进行操练，可达到举一反三和复习的作用。
8. 针对故事回答问题（阅读理解）：见附录三。
9. 角色扮演练习（说）：可增加课堂上学习的趣味性。
10. 扩展练习（写）：问学生们身边是否有类似的故事发生，并可套用本册的句型修改故事内容，从而调动学生们学习的积极性。



Which leg should I break, left or right?



In the winter holiday Xiaolong and his family went skiing in the mountains.



Hánjià lǐ , Xiǎolóng hé jiāren yìqǐ qù shānqū huáxuě .  
寒假里，小龙和家人一起去山区滑雪。



On the last day of the holiday, Xiaolong broke his right leg when he was skiing.



Jiàqī de zuìhòu yì tiān , Xiǎolóng huáxuě de shíhòu shuāiduànle yòu tuǐ 。  
假期的最后一天，小龙滑雪的时候摔断了右腿。



When school started, Xiaolong returned with crutches. His classmates saw the crutches and thought they looked interesting. They all wanted to have a try.